



HIGHLIGHTS

Graduation Issue

~

May 2021



FROM THE ADMINISTRATOR

BLESSINGS

Mr. Ron Koole, Principal

“The Lord bless thee, and keep thee; The Lord make his face shine upon thee, and be gracious unto thee;” Numbers 6:24-25. These were fitting words spoken by Moses to the children of Israel at Sinai, and they are appropriate words for all our children to hear from their teachers at the end of another school year. Maybe they are most appropriately spoken to the 8th grade graduates as they complete their education at Hope School. For we know that without the Lord’s blessing, all their education would be vain and all the efforts, money spent, and labors of so many on their behalf would be vanity.

However, this idea and the importance of the Lord’s blessing struck me not while I was watching an 8th grade program, but while I was watching the recent kindergarten program. One of the many songs which the kindergarteners committed to memory was the well-loved hymn “Great is Thy Faithfulness”. This song contains the phrase, “blessings all mine with ten thousand beside”. The idea expressed in this phrase emphasizes the abundance of God’s love and favor toward His own in Christ Jesus. One of those abundant blessings which are “mine” was standing before “us” – the 26 kindergarteners who were singing and reciting praises to God. What a blessing our children are. Psalm 127:3 comes immediately to mind. “Lo, children are an heritage of the Lord; and the fruit of the womb is his reward.”

And what a blessing it is to be able to send our children to a good Christian school. The Word of God is honored as the core of each subject taught by God-fearing teachers and it is the standard used to determine proper Christian behavior by all who attend. Hope School is and has been a great blessing to so many parents over many years. It has assisted them in fulfilling their promise made at baptism “to see these children, when come to the years of discretion, instructed and brought up in the aforesaid doctrine, or help or cause them to be instructed therein, to the utmost of your power”.

Teachers standing in front of students for the entire year (yes, we toiled with masks on) rather than instruction by means of videos and packets – just another one of those ten thousand blessings which we used to take for granted. God has also provided the financial means to support the instruction, safety of travel to and from school to date, grace for each day...you keep the list going! Can you get to 10,000? Count them one by one. God is good.



In this *Highlights*, we recognize the 26 eighth grade graduates. We pray the Lord’s continued blessing upon them as most continue their instruction next fall at CCHS. We also want to recognize those parents whose youngest child graduates from Hope School this year: Joel & Stephanie Beute, Michael & Shari Bosveld, Jack & Karen Brands, Wayne & Sarah Courtney, Brian & Jen Kalsbeek, Brent & Shelli Klamer, Nick & Deb Kleyn, Mike & Elaine Rau, and Matt & Cindy Stoel. We thank them for having their child(ren) educated at Hope School and pray for their continued support of our school.

Please read the Board’s news, enjoy some writings from teachers and students, and take note of supply lists as well as the abbreviated school calendar for the 2021-22 school year.

FOUNDATION COMMITTEE REPORT

Jason VanOostenbrugge, Chairman

Matt DeBoer, Gerald Feenstra, Dave Langerak, Josh Meulenberg, Dave Rutgers

Since our last article, the Hope Foundation Board has been quiet for the most part. This is normal for the winter months. Upcoming activities are slated for the summer/fall seasons, so we are just starting our plans for them. The first fundraiser will be our 2nd annual golf outing at Sunnybrook Country Club, on June 21st. The second will be our 9th annual Sporting Clay Shooting Event, on September 18th. Remember to put those two activities on your calendars.

With these two events as our fundraisers for the year, we as a committee are thankful for those who participate. We are also thankful for the sponsors who step up and donate to help raise this awareness and also support Hope School. The businesses, owners, and individuals who participate all make these events successful.

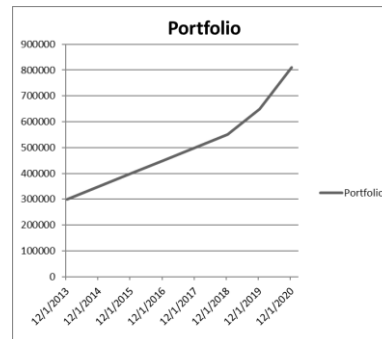
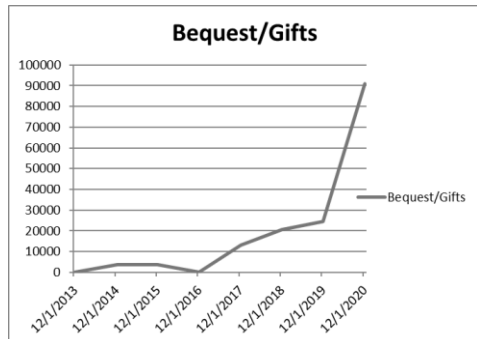
Each year we struggle as a committee to find ways to stay in front of our constituents. Raising awareness is important in showing how the Foundation helps giving financially to Hope School. Last article we thought it wise to tell everyone how much the Foundation has contributed to the operation of Hope School. A quick reminder; in the last 3 years we have given just over \$100,000 to the school to offset tuition. While giving these large sums of money the Foundation portfolio continues to grow. When I first came on to the Foundation 3 years ago, our portfolio was right around \$550,000. At the time of this writing, it is just under \$900,000. In just three years it has grown very well even while giving to the school. There are a few reasons as to why this has increased. First, we have received more in legacies/bequest/gifts in the last 1.5 years (2020, 2021) than we have in the 8+ years before that, combined. Second, our investments continue to perform very well. For the past 3 years we have averaged over 10% each year, and the last 10 years we have averaged over 13%. As a Foundation we own more conservative funds, so it is encouraging to see that the stocks and bonds we own are doing well. This is where credit is due to our financial advisor. RSC Advisors and Dan Kalsbeek have been guiding the Foundation Board through these ups and downs the past few years. Third, our events/sponsors have raised a significant amount as well. Let us remember this Foundation in our giving.

As this school year comes to a close, we will be saying goodbye to a 4-year veteran, Dave Rutgers. His experience and organization skills will be missed. We welcome Andrew Veldman who will be joining the Foundation. He will fit nicely on the Board and we are excited that he will be working with us.

This year the Foundation has committed to giving the school two checks totaling \$50,000. Even though there is work involved, it is very rewarding for us as a committee to be able to report to you that the Foundation is healthy and is doing what the founders had in mind. This is also humbling for us seeing how truly blessed we are as parents and constituents of Hope School.

As we look back on the past few years, we can see the Hand of our Heavenly Father leading this school. Our children start each day off with singing and prayer. They learn each subject with the direction of God our Father as the center of all things. Our children end each day thanking Him in prayer. His hand has guided the teachers and staff to work here and provide a wonderful and fruitful education to our children. Our Father has blessed us with

many men and women who work hard each day at their occupations to provide for the needs of the school. Let us give all praise and glory to His most excellent name.



EDUCATION COMMITTEE REPORT

David Langerak, Chairman

Aaron Cleveland, Ken Engelsma, Scott Moelker

How quickly this school year has gone by. Soon the classrooms and halls will be empty and quiet as the teachers and students take a well-earned rest and summer vacation. Since this is the final education committee report for the school year, this seems like a great opportunity to mention some additional changes to the teaching staff for next year as well as changes to Board membership, education committee members, and Board officers due to recent society meeting elections.

As of our last *Highlights* report, we had not yet hired a replacement for 6th grade. We are happy to report that Stephanie Daling has agreed to become the 6th grade homeroom teacher. Stephanie has ably served the parents at Hope School, previously in 2nd grade and in the Discovery Room. However, her college degree and original desire was to teach in the upper grades. Both Stephanie and the Board are excited to have Stephanie take up this work next year. Jill Reitsma will replace Stephanie as the new director of the Discovery Room. We welcome both of these teachers to their new roles for next year.

The Board has approved continuing a split class next year for the current 3rd grade students. To that end Rebecca Boeve, who taught one of the 3rd grade classes this year, will move up to 4th grade. These thirty-three 4th grade students will be divided between Dan Hanko and Rebecca.

Congratulations to our 3rd grade teacher, Miss Gayle Lotterman, who recently graduated from GVSU with a Master of Education in Literacy Studies degree. The Board encourages on-going educational development for our existing teaching staff. To help facilitate that goal the board and society yearly approve, as part of the budget, a Teacher Development Fund from which approved classes and seminars are paid. We welcome Leah Rau as an aide in Discovery and 1st grade next year. We also welcome Denise Kleyn as the kindergarten aide next year.

We welcome the following new Board members elected at the April annual society meeting: Dan Boeve (Faith), Rich DeMeester (Hope), Dan Kalsbeek (Hope), and Scott Kooienga (Grace). At the May Board meeting, the following officers were elected: President-David Langerak, Vice President-Scott Moelker, Treasurer-Brad VanderVeen, Secretary-Dan

Kalsbeek, Assistant Treasurer-Scott Kooienga, Assistant Secretary-Trevor Kalsbeek. We extend our thanks to outgoing board members, Ken Engelsma (out-going president), Jeremy Langerak (out-going treasurer), David Rutgers, and Joe Schimmel. These men have faithfully served the school, society, and Board these past three years. They will be greatly missed.

We welcome new Board member, Dan Kalsbeek, to the Education Committee. As the new vice-president of the Board, Scott Moelker will now take over as chairman of this committee. We thank Ken Engelsma for his work on the committee these past three years.

The Board expresses its deep appreciation to you; the parents, teachers, and students for your patience, prayers, and support of the Board through-out this school year especially with regard to wearing masks at school as we complied with the state's COVID mandate. We confess that our heavenly Father has sent this also for our good and spiritual growth.

ANNUAL SECRETARY'S REPORT

Aaron Cleveland, Board Secretary

The 74th year of instruction at Hope Protestant Reformed Christian School is rapidly nearing completion. We are grateful as a Board, parents, teachers, and students that we were able to have this instruction with both teachers and students in the classroom. As most of us remember, because of government mandates due to the Covid-19 pandemic, that it was not possible for students to be in the classroom for the last three months of the 2019-2020 school year. After ending last year with three months of "remote" learning, we had a renewed appreciation for "in-person" learning as we cautiously began this past year in the classroom.

Because of State of Michigan and Kent County Health Department mandates, the Board formed a "Back to School" Committee during the summer to make sure that students could lawfully and safely return to school. The committee studied the guidelines, formed a plan, and purchased necessary cleaning supplies. Student and teacher mask wearing, frequent cleaning of classrooms and hands, and "social distancing" when possible have become the norm for this school year. The Board is very thankful for the spirit of cooperation among parents, students, and teachers in following these guidelines during the past year. Except for a few weeks towards the end of 2020, Covid illnesses and quarantining have been minimal. We want to thank the teachers for the extra work they had to do preparing lessons and videos for students required to stay home because of their own illness or that of family members.

While making plans for reopening school last summer, we were also faced with another facet of God's sovereign control over all things. Two longtime members of Hope School's staff were diagnosed with cancer, Mrs. Deb Kuiper, the director of our Discovery Room, and Mrs. Chris VanDenTop, our head librarian and a teacher aide. Because of continuing treatments, it was necessary for Deb to relinquish her role in the school and take up a supervisory role from her home. This has worked well with Stephanie Daling capably taking over Deb's place with students in the school. Deb has informed the Board that she desires to retire from this position at the end of this school year. We want to express to her our appreciation for the many years she guided the Discovery Room at Hope School.

It was God's will that Chris VanDenTop be taken to glory in December of 2020. Chris' absence from Hope School during the past year was difficult for both teachers and students. Chris was a familiar face for the past 14 years in the library, and a generation of Hope School

students remember her enthusiasm for reading. Mrs. Lorraine DeVries has been hired as the new head librarian and we are thankful for her willingness to take over this position.

Hope School welcomes Mr. Ethan Kalsbeek as the new 7th grade homeroom teacher this coming school year. He has taught for five years at Lacombe, Alberta, and for the past two years in Wingham, Ontario. Jill Reitsma, our current 7th grade teacher will return to her place in the Discovery Room. We also “welcome” Stephanie Daling as our new 6th grade teacher. Stephanie taught 2nd grade for four years and served in the Discovery Room during the past year. We are thankful for her willingness to return to regular classroom teaching.

Perhaps those who have visited Hope School or have driven by the school lately have seen the construction materials and equipment on the north side of the school. Steady progress continues on the new music room. The Building Committee has been busy overseeing this project as well as making plans for the office/library/teacher’s’ lounge renovation that will be taking place this summer. On May 1, the library and teachers’ lounge were emptied so that this phase of the renovation could begin. The project will have to remain on a tight schedule in order to be ready for classes to begin in September.

The Finance Committee continues faithfully to manage the finances of the school. This year the Board brought a budget of \$1,257,000 for approval by the Society. This is an increase of almost \$21,000 over last year. This budget includes an increase of 5.5% in tuition rates. The increase is due mainly to a decline in the number of families enrolling children at Hope School. During an eleven-year period from 2008-2018, tuition increased only 4.04%. This low rate of increase is not possible to sustain with increasing expenses. Therefore, it has been necessary over the past three years to raise tuition rates in order to balance the budget. The Board also proposed that income from gifts and pledges be raised to \$346,000. This represents 27.5% of anticipated income, up from 26% last year.

For the past 74 years God has been pleased to give us Hope School for the instruction of our children. And unlike most years in recent memory, the past year was a year full of uncertainty. There has been social and political unrest in our land, the fear spread by a pandemic and its effects on our health, employment and gatherings for worship, and our churches have been involved in controversy. Our confession must be that God providentially controls all of these events. As we confess in Lord’s Day 10, we believe the providence of God to be “the almighty and everywhere present power of God, whereby, as it were by His hand, He upholds and governs heaven, earth, and all creatures; so that herbs and grass, rain and drought, fruitful and barren years, meat and drink, health and sickness, riches and poverty, yea, and all things come, not by chance, but by His fatherly hand.”

FINANCE COMMITTEE REPORT

Jeremy Langerak, Chairman

Trevor Kalsbeek, Dave Rutgers, Brad VanderVeen

With the completion of the school year just around the corner, the end of our fiscal year is not far behind. The Finance Committee is reviewing the financial position of the school to make sure income and expenses are on track towards what was planned when we prepared our budget last year. Looking at our recent financial statement, we are glad to report there are no surprises. As of the end of April, income should be at 83% and our actual is 92%. Similarly,

expenses should also be at 83% and our actual is 79%. The Finance Committee expects that the budget will be nearly balanced at the end of the 2020-2021 fiscal year.

The spring drive is progressing nicely. As of our last finance meeting, we have collected \$306,038 of our total drive goal of \$315,000. The Finance Committee is thankful for the large base of constituents that give towards the annual drive in order to help with the operating cost of the school. If you did not receive a drive letter but would like to give in the future, please contact a member of the Finance Committee.

Tuition collection this past year has gone very smoothly. Throughout the year, there has been very little tuition past due from month to month. Thank you, parents, for delivering on the financial commitments you made when you enrolled your children at Hope PRCS. As a reminder, please review your monthly tuition statement to ensure that all tuition is up to date by the end of May 2021.

At our annual Society meeting on April 19, the budget for 2021-2022 was presented and approved. Tuition will be increasing by 5.5% and busing will increase by the same amount. The main drivers for the tuition increase are a slight drop in enrollment, along with a modest increase in teachers' salaries.

This time of the year also brings about Finance Committee changes. Retiring from the Finance Committee are Jeremy Langerak and Dave Rutgers. We are thankful for their diligent work over the last 3 years. Our new Treasurer is Brad Vander Veen. Joining him on the committee will be Scott Kooienga (Vice-Treasurer), Aaron Cleveland, and Trevor Kalsbeek.

We are thankful to God for giving us abundant means to finance the operation of Hope Protestant Reformed Christian School. Please pray for His blessing on the work of the Finance Committee, and that He might continue to provide us with the financial means to operate Hope PRCS.



2021-22 School Calendar

| | |
|-------------------|---------------------------------|
| August 30 | First Day of School |
| September 3-6 | Labor Day Break |
| October 7 | PTA |
| October 14-15 | Parent/Teacher Conferences |
| October 21-22 | Teachers' Convention (at CCHS) |
| November 25-26 | Thanksgiving Break |
| December 23-Jan 2 | Christmas Break |
| January 21 | End of 1 st Semester |
| February 10 | PTA |
| February 17-18 | Parent/Teacher Conferences |
| April 4-8 | Spring Break |
| May 21 | Hope Classic Races |
| May 30 | Memorial Day |
| June 2 | Graduation |

Our Paper Gator bin is located on the south side of school between the garage and the school (next to the trash bin). We welcome your newspapers, phone books, magazines, & catalogues.

Thank you for your support!

THANKS to all who made the 23rd Annual Hope Classic a success.
Race results are published at:
www.hopeprcschool.org/classic.

Mark your calendars for
Hope Classic 2022
Saturday, May 21!

Hope Protestant Reformed School
Actual to Budget - Fiscal YTD Last Month

| YTD April 2021 | Jul '20 - Apr 21 | Annual Budget | % of Budget |
|---------------------------------|---------------------|---------------------|---------------|
| Ordinary Income/Expense | | | |
| Income | | | |
| Church Collections | 38,935.39 | 44,000.00 | 88.49% |
| Gifts and Pledges | 306,038.35 | 315,000.00 | 97.16% |
| Gym Rental | 755.00 | 5,000.00 | 15.10% |
| Hope Foundation | 20,000.00 | 40,000.00 | 50.00% |
| Special Ed Society | 5,937.30 | 8,060.00 | 73.66% |
| Tuition | 718,190.51 | 784,690.00 | 91.53% |
| Z - Bus Fees | 19,472.32 | 13,450.00 | 144.78% |
| Total Income | 1,109,328.87 | 1,210,200.00 | 91.66% |
| Expense | | | |
| Accounting Fees | 7,509.08 | 9,300.00 | 80.74% |
| Band Expenses | 2,000.00 | 3,000.00 | 66.67% |
| Building and Grounds - Y/E | 12,756.83 | 43,000.00 | 29.67% |
| Class Trip Fund | 500.00 | 1,500.00 | 33.33% |
| Educational Supplies and Books | 26,000.00 | 26,000.00 | 100.00% |
| Federation Dues | 4,124.23 | 2,600.00 | 158.62% |
| Insurance, General | 13,069.70 | 11,800.00 | 110.76% |
| Insurance, Group | 95,870.53 | 112,062.00 | 85.55% |
| Insurance, HRA - Y/E | 4,999.90 | 4,000.00 | 125.00% |
| Insurance, Workers Comp | 3,013.15 | 2,113.00 | 142.60% |
| Janitors Supplies | 3,836.33 | 4,000.00 | 95.91% |
| Library Fund | 1,700.00 | 1,700.00 | 100.00% |
| Long Range Building Fund Trans | 45,833.30 | 55,000.00 | 83.33% |
| Miscellaneous Expense | 1,553.96 | 2,000.00 | 77.70% |
| Office Equipment - Y/E | 0.00 | 1,000.00 | 0.00% |
| Office Supplies | 209.82 | 1,000.00 | 20.98% |
| Payroll - Band / Choir | 14,308.04 | 18,600.00 | 76.92% |
| Payroll - Building Maintenance | 1,980.00 | 1,500.00 | 132.00% |
| Payroll - Discovery Room | 24,331.82 | 49,060.00 | 49.60% |
| Payroll - Janitor | 25,416.00 | 30,500.00 | 83.33% |
| Payroll - Lawn Maintenance | 2,247.50 | 3,000.00 | 74.92% |
| Payroll - Librarian | 3,560.50 | 4,200.00 | 84.77% |
| Payroll - Office | 26,962.00 | 31,450.00 | 85.73% |
| Payroll - Substitute Teachers | 1,155.00 | 1,000.00 | 115.50% |
| Payroll - Teachers | 484,293.46 | 586,926.00 | 82.51% |
| Payroll - Teachers Aids | 4,808.29 | 4,032.00 | 119.25% |
| Payroll - Technolgy Maintenance | 0.00 | 3,000.00 | 0.00% |
| Payroll Taxes | 42,159.17 | 56,133.00 | 75.11% |
| Phys Ed Uniforms | 746.25 | 1,000.00 | 74.63% |
| Repairs and Maintenance | 6,430.83 | 8,400.00 | 76.56% |
| Retirement Plan | 15,972.51 | 18,531.00 | 86.19% |

Hope Protestant Reformed School
Actual to Budget - Fiscal YTD Last Month

| YTD April 2021 | Jul '20 - Apr 21 | Annual Budget | % of Budget |
|---------------------------------|-------------------|---------------------|---------------|
| Snow Removal | 2,065.00 | 3,500.00 | 59.00% |
| Teacher Classroom | 600.00 | 1,600.00 | 37.50% |
| Teacher Development - Y/E | 8,071.00 | 15,015.00 | 53.75% |
| Technology Supplies | 12,325.00 | 12,000.00 | 102.71% |
| Utilities, Electric | 15,665.56 | 23,000.00 | 68.11% |
| Utilities, Gas | 6,570.77 | 13,000.00 | 50.54% |
| Utilities, Internet & Phone | 2,563.34 | 2,800.00 | 91.55% |
| Utilities, Trash | 1,426.08 | 1,700.00 | 83.89% |
| Utilities, Water & Sewer | 1,149.98 | 1,300.00 | 88.46% |
| Z. Bus Expenses | | | |
| Bus Depreciation Fund Trans | 14,583.30 | 17,500.00 | 83.33% |
| Bus Driver Cost Subsidy | 209.00 | 1,000.00 | 20.90% |
| Bus Driver Payroll | 21,483.50 | 22,250.00 | 96.56% |
| Bus Driver Payroll Taxes | 490.28 | 1,580.00 | 31.03% |
| Bus Driver Workers Compensation | 281.60 | 1,000.00 | 28.16% |
| Bus Insurance | 2,103.80 | 2,316.00 | 90.84% |
| Bus Repair | 6,784.37 | 7,000.00 | 96.92% |
| Gas and Oil | 6,199.60 | 11,000.00 | 56.36% |
| Transportation Supervisor | 1,250.00 | 1,250.00 | 100.00% |
| Total Z. Bus Expenses | 53,385.45 | 64,896.00 | 82.26% |
| Total Expense | 981,170.38 | 1,236,218.00 | 79.37% |
| Net Ordinary Income | 128,158.49 | -26,018.00 | |
| Net Income | 128,158.49 | -26,018.00 | |

FEDERATION/CIRCLE CONTACT/PUBLICITY COMMITTEE

Brad Schwarz, Chairman
Ken Engelsma, Jason Kregel

Wow, the school year is fast drawing to a close once again, and it is time to keep you informed about the work the FCCP Committee has been doing. First, we will start with the Federation. We met on April 22 at Covenant Christian High School. This meeting had a short agenda. We approved a new Federation Restructuring Proposal, as well as electing Mr. Curt Gritters and Mr. Dan Kuiper as newly appointed TTC (Teacher Training Committee) members to a 3-year term. Also, if you remember from the last article in the *Highlights*, we passed a proposal to enter into a joint agreement with the *Perspectives* magazine. In this agreement the Federation would subsidize 50% of the total cost to print and distribute one Federation issue of the *Perspectives* magazine to every household in the PR denomination in exchange for the *Perspectives* granting us a "Federation Issue" for the coming year. The purpose for this would be a way to communicate the activities of the Federation to an audience other than exclusively the School Boards. If you would like to learn more about the work of the Federation, make sure

that you find your special Federation volume 46, issue 2 of the *Perspectives* and read it. Another place you can find information on the work of the Federation is on Hope School's website.

At this time as a committee and School Board we would like to thank the women of our School Circle for all their time, work, and fund raising they have done again this year. Due to Covid restrictions, the School Circle was not able to meet at the beginning of the year and a lot of the fundraisers had to be put on hold. Things finally are starting to get somewhat back to normal. We are thankful for all the extra time and planning they had to do to make it possible for our children and teachers to enjoy the weekly hot lunch. They have also given their time to make many snacks and lunches for our teachers. These I know are greatly appreciated. We also would like to recognize and thank the Design Committee for all the work they have been doing along with the Building Committee, figuring out color schemes, paint colors, flooring, laminates, and furniture for the new music room and the big remodel we have started and will continue through the summer.

As a committee and Board we would like to thank the School Circle for funding many important projects, things that are needed but not budgeted for, and for the many finishing touches that they make to our school that wouldn't be possible otherwise.

We also would like to remind you to check out the school's website for information on events and pictures of activities that have been taking place throughout the year. You can keep track of the progress of the construction going on at school by the pictures in the Construction Gallery on the web site. Also a big thank you goes to Laurel for taking care of all the organizing, updating, and pictures that are put on the website. Now that we have new Board members and committees, our committee will be starting once again to update the website.



SCHOOL CIRCLE NEWS



SCHOOL CIRCLE REPORT Amber Doezema, Secretary

As this year of covenantal instruction draws to a close; we cannot help but be incredibly thankful to God for His provision over us all at Hope School. A few changes and adjustments have been made in light of the ongoing pandemic, but we rejoice that our children were able to attend our good Christian School under Godly instruction yet another year. We take this opportunity to thank those who have contributed to our children's education including the school board, teachers and aids, the administrator, and secretary who have faithfully labored on our behalf during the school year. Our goal as a School Circle is to work together to provide financial assistance and promote fellowship among our staff, parents, and constituents.

This past year at Hope has been marked with continued COVID restrictions, and the Circle has done its best to re-evaluate the best ways to serve. Midway through the year we were able to begin serving hot lunch again with a new and efficient online ordering system as well as snack sales with the help of all of the school's mothers. We made pig-in-the-blankets and volunteered for events such as Teacher Appreciation Week, Love Lunch, and kitchen cleaning. We sold Moelker Orchard fudge, Keycards, Motman's gift cards, TRIP, and ordered Hope School attire for teachers and staff. In the fall we look forward to holding an outdoor Family Fun Night as well as a 'Taste of Hope' night of fellowship for parents to see the newly remodeled

music room, teachers' lounge, and library. We are grateful to our supporters who make our efforts and labors as a Circle financially profitable!

In addition to our yearly commitments, the School Circle was able to provide funds of \$2,000 for our robotics program and \$2,000 for the elementary music program. We approved the purchase of a new keyboard for the Kindergarten classroom as well as a few broken swings on the playground. At our final meeting in May we approved a proposal to fund some of the decorative aspects of our library, lounge, and entryway remodels going on this summer. We are happy to be able to provide assistance in these areas and continue to look for other ways to help and support our school. We encourage all the mothers of our children at Hope School to consider joining us in this labor of love and support for Christian education.

Working together with all the Circle members this year has been a great joy and blessing. God has gifted our school with the means for much improvement and we eagerly acknowledge His hand in providing for us. Thank you for all your encouragement and support. Please pray for us as a School Circle that we might glorify God in all our efforts and that He may continue to provide for the needs of Hope School for many years ahead.

STAFF & STUDENT CONTRIBUTIONS

KEEP UP THE GREAT WORK!

Mrs. Deb Hoeksema, Kindergarten

In the past few years, I would have my students complete a few sentences about their moms as part of our Mother's Day celebration. I would type their sentences out just as they had written them into my annual *Highlights* article. I would then put a translation of their sentences in a different place for you to check your "reading skills". This year, I will be unable to do this mostly because of the quality of the students' writings. We began a new reading curriculum this year and the difference in my students' reading is astounding! By the end of the year, we will have been able to complete 35/36 weeks of lessons, with each week being made up of 5 days' worth of instruction. Every single school day, we do at least two days of reading instruction with weekly tests every Friday. Each year, I say that my kids are reading machines and they are. This year, they are reading machines that cannot be stopped!

This year, I asked the students to complete 5 different sentences. I will include their answer to one of the questions for each student. Notice the quality of their spelling. 😊

I love my mom the most when she....

- hugs me – Lily Heyboer
- wisols (whistles) – Benji Huizinga – I want to hear this talent.
- makes me brekfist (breakfast) – Judah Miersma

My mom makes the best

- simrols (cinnamon rolls) – Hannah VandenBerg
- pek kes (peanut butter cookies) – Hoyt Van Overloop
- pamacaks with stobairees and wip creem (pancakes with strawberries and whip cream) – Alexa Feenstra
- home mad makroone (homemade macaroni) – Casen Meulenberg

- caclit kukes (chocolate cookies) – Judah Overway
- handrite (handwriting) – Brooklyn Kregel (Some of the children should aspire to this.)

One thing I love to do with my mom is....

- red A buk (read a book) – Lyndi Mahtani
- pic mallbares from my treye (pick mulberries from my tree) – Clara Rutgers
- bac with my mom (bake) – Bella Feenstra
- scar the shicins uwa (scare the chickens away) – Natalie VanderVeen (This could be a lot of fun to watch.)

One thing my mom always says is

- dooy best (do your best) – Emily Cleveland
- be neet at shcool (be neat at school) – Henry Rutgers
- play with Aluson (Allison) – Myla Veldman
- et your food (eat) – Charlie Kooienga
- go owt side (outside) – Miriam Koole
- we haf to clen (we have to clean) – Aaliyah Peterson

One thing I would tell next year's class is

- fur them to no thar ABCs (for them to know their ABCs) – Bart Price
- be nise – Paige Schipper
- you can do this – Cole Huizinga
- sit quiite (quiet) – Benji DeVries
- to rit yor nam on yor papr (to write your name on your paper) – Charlotte Bleyenbergh
- dont fowrgit to puch yo nam on yo papr (don't forget to put your name on your paper) – Clara Kregel (This was actually mentioned by at least 5 students. It is something that we say several times a day!)
- be a gud klasmate (be a good classmate) – Nora Van Oostenbrugge
- dot stand on your desc Lincolin or you wil clip don (Don't stand on your desk, Lincoln, or you will clip down) – Ava Meulenberg. (I don't think this will be an issue, but she has covered it just in case.)

I would like to say thank you to many people for their GREAT work. This includes the moms who wash and pack a mask for **every** student **every** day. (And some of those masks can get pretty gross!) Thank you also for all of the support and encouragement that the families have shown towards myself and the other teachers this year. It has been an unusual year, but by God's grace and your support, we are almost finished. And a huge THANK YOU FOR THE GREAT WORK to our School Board. You have worked hours and hours to find the best way to make our school function this year. I do not envy you, but I certainly appreciate all of your work behind the scenes. In closing, I pray that you and your family have a well-deserved summer vacation.

HAVEN'T YOU MASTERED THAT YET (PART 2)?

Miss Gayle Lotterman, 3rd Grade

In the November 2019 *Highlights*, I wrote an article to update readers that I was halfway in my progress towards my master's degree. Now I write to inform you that my studies are complete and just a few weeks ago I graduated from GVSU with a Master of Education in Literacy Studies. I appreciate the congratulations I have received in the past month, but I am especially thankful for the support I have been given from friends and family throughout the past years, and the approval and funding of my classes provided by the oversight of the School Board as I completed this work.

This past semester I completed my master's project, similar to a thesis, which is a class that culminates all I have learned in the literacy studies program with a research project focused on reading education. I had to first identify a problem in reading that was supported by a history of research from others. Once I had proven this was a real problem, my work then focused on proposing a solution for this problem, using evidence from research there as well.

The problem I chose to take a closer look at was reading enjoyment and motivation, noticing that in grades 3-5 there is a definite lack of leisure reading (i.e., reading for pleasure, reading outside of school, recreational reading, etc.). While undoubtedly this is a result of multiple factors, including the fact that students in these grades have much competing for their after-school attention, I chose to focus on ways that teachers can help solve this problem, rather than looking at parent and home life. Ultimately, the solution I offered had to be something I had control over, and as a teacher I wanted to be able to implement any proposed ideas in my classroom.

Without going into too much detail and educational jargon (my project was, after all, 120 pages of academic writing), this problem was a good place of focus because reading outside of school is important for upper elementary students' literacy growth. Students who spend time reading outside of school are more likely to succeed in school. Not only should we be concerned about success in school, but furthermore, reading has a special place of importance in the history of God's people and in our current churches. Think of the Old Testament readings of the book of the covenant, and the New Testament exhortations to "give attendance to reading" (1 Timothy 4:13), as well as our dedication to reading during devotion time, and the necessity of reading for pastors, officebearers, parents, and teachers, to name just a few. However, through my master's research and my observations from 6 years of teaching 3rd grade at Hope School, I have seen that student engagement in pleasure reading is declining.

To address this challenge, I proposed a few things for teachers to do, as I believe we have the responsibility and opportunity to encourage our students to read outside of school. I found that by seeking to improve students' attitudes and motivation towards reading while in school, this could affect students' desire to read outside of school. Simply put, if we can get students to enjoy reading at school, they would be more motivated to continue reading when they get home.

This is easier said than done, but after identifying that this was what I wanted to focus on, I created a guidebook for teachers which provides ideas to increase students' engagement in and enjoyment of reading at school. As I acknowledge that most readers of the *Highlights* are parents and not teachers, I will briefly describe some of the strategies in this guidebook that apply to both parents and teachers, no matter the age of their children or students. I think the

following ideas are beneficial for anyone who spends a considerable amount of time with children, as the list below includes ideas of how to encourage an enjoyment of reading either at school or at home.

1. Read Aloud

Reading out loud to children takes the work out of reading for your child and replaces it with a freedom to simply enjoy. It models good oral reading skills while also giving the opportunity to develop comprehension skills. Do you read aloud to your children? Every day? Daily time dedicated to this can show that you value time spent just simply enjoying a good book.

2. Think Aloud

Thinking out loud is a strategy you would employ during read aloud time. Showing children how you think through something you don't understand, or how often you stop to think and process while reading, gives them the example that reading is a thinking skill. Children will benefit from this practice as they will begin to incorporate this into their own reading, helping develop their comprehension and metacognition (awareness and understanding of one's own thought processes). Trying this during devotion time can be so beneficial and help to open discussion.

3. Discussion

How often do you discuss what you read? Giving time for discussion about books or other reading material, either at school or at home, shows children that reading is important, while also helping them see that their peers and/or family members also dedicate time towards reading. Discussions also help children feel connected to others, which can be motivating as well.

4. Access to Books

Do your children have access to a good number of books? Teachers are encouraged to build a classroom library that contains 10-15 books per student. One way to build a library like this is to add 1 book per student every year. But what about at home? Do you take trips to the public library? Do you have shelves filled with books for all ages at your house? Making sure to provide children with good books to read can help to increase their excitement towards reading.

5. Goal Setting

Setting goals for reading can be a controversial idea when it is paired with too many rewards or gifts. However, setting goals can also be really motivating when the goals are set properly - it is important that these goals are manageable and personal. Sitting down with your child and graphing their time spent reading, number of pages, or any other data you want to focus on, can help increase their motivation. In creating a graph or other visual, children can imagine their progress in a more tangible way.

While my research and guidebook included a lot more than just these 5 strategies, I do think this is a good place to start for parents and teachers hoping to increase student motivation to read. I encourage you to try out a few over the summer and see if you notice any changes in your child!



Recently the third graders completed a persuasive paragraph writing assignment. Their argument needed to be supported by at least 3 good reasons. As you read through, what do you think – are you convinced?

I think the people at Hope School should have hot lunch every day. This is because if we have hot lunch every day then our moms do not have to pack lunches. Also, some students might throw away their lunches and get in trouble. Finally, if we have hot lunch every day then we don't have to waste our mom's time. These are my reasons we should have hot lunch every day!
~ Jamon Hanko

I think that we should get a dog. If we got a dog, Mom can get her work done when we play with the dog. We can also play with it when mom is busy. We can walk it every day. It would be fun to have a dog!
~ Alexa Schipper

The Doezema family should make a gymnasium. First of all, then I won't complain. Secondly, then I won't ask if I can go on the computer or watch something as much. This is why the Doezema family should make a gymnasium!
~ Emko Doezema

I think we should have chapel every week. The first reason I want chapel every week is because it gives the teachers a break from teaching. The second reason is because it is fun having other people speak about God to us. Last, I like singing praises with other people. That is why I want chapel every week!
~ Ezra Mahtani

The Quengas should have a G-Scale Big Boy. It would carry all the leaves and sticks to the burn pile while we just have to load them. We could earn money by taking people for rides. It would keep Barbara and me from disturbing Mom and Dad. We really should have one.
~ Anthony Quenga

I think the Koole family should keep our cats' kittens. This is because the cats get sad. Cats are my favorite animals. They never get to see their family. These are the reasons we should keep our cats' kittens.
~ Triston Koole

I think that the VanUffelen family should get a dog. This is because we will all be playing with the dog. Mom won't have to clean up all the toys. Also, dad won't have to play catch with us. Finally, we won't fight as much. These are the reasons we need a dog.
~ Hazel VanUffelen

I think we should wear shorts to school. We should wear shorts because you get hot! You also get sweaty so you can't pay attention. Lastly, wearing shorts to school helps me run faster! Wearing shorts is better than pants.
~ Seth VanOostenbrugge

GOD'S ALMIGHTY HAND IGNORED

Mr. Nate DeVries, 8th Grade

For thousands of years, the earth has been shaken by earthquakes, mighty testaments to the power of God. Throughout history, men have attempted to explain the awesome power of these events, in unbelief putting forth both religious and scientific theories. Ancient Greek civilization believed that the god of the underworld, Poseidon, caused the ground to shake while Japanese cultures thought a giant catfish, Namazu, was the cause. Many similar theories were embraced by peoples around the world. Aristotle, a well-known Greek philosopher and scientist, was one of the first to propose a "natural" explanation, the idea that powerful winds, trapped underground, blew so forcefully they caused the earthquakes. As modern science has uncovered more evidence and understanding of tectonic forces, earthquakes and other tectonic effects have been relegated to the purely "scientific" category rather than incorporating, or even allowing for, the supernatural.

Today, even the largest earthquakes, which devastate large areas and are responsible for great loss of human life and possessions, are explained as a scientific process. Certainly, earthquakes are a regular occurrence; there are a few hundred small earthquakes daily around the globe, and these are detected and mapped. However, the large devastating earthquakes are relatively rare; magnitude 7 quakes happen about once per month, magnitude 8 an average of one per year, and 9+ on the Richter scale once about every 20 years. Because of the regular occurrence of so many earthquakes, the people of the world can dismiss them and continue on with their life. Even though they occur frequently, God still uses them in a powerful way, causing billions of dollars of damage to human property and much loss of human life. For example, the deadliest earthquake in known history happened in Shaanxi, China, and killed over 800,000 people in a matter of minutes. In more recent times, the 2010 Haiti earthquake, which lasted less than one minute, caused the death of almost a quarter million people, destroyed the homes and possessions of over one million others, and resulted in excess of eight billion dollars in damage; to this day the rebuilding is incomplete. Finally, the 2004 Sumatra earthquake caused one of the largest tsunamis in recorded history. These giant waves travelled over 1000 miles across the Indian Ocean and killed over 230,000 people. Even though these "natural disasters" can be explained by the scientific process of plate tectonics, God clearly uses them mightily and shows He is far more powerful than mankind.

The church, antithetical to the world, views earthquakes in light of the word of God. These powerful acts of Jehovah are seen as a great sign of the return of Jesus Christ, as a sure reminder that an almighty God reigns supreme, and as an indicator that the promises of God are not left with none effect. God's people also view them as a sign of the wrath of the Just One. Shortly after the 1989 Loma Prieta earthquake, Prof. Engelsma wrote the following:

God visited the San Francisco area of the United States in His wrath. The earthquake was a judgment of the Holy God upon a world that is fast filling up its cup of iniquity. It was a "pre-shock" of the great earthquake that is coming, by which God will shake the heaven and the earth, so that the cities of the nations fall and the present creation is removed (Heb. 12:27; Rev. 16:18ff.).

This is the truth about the San Francisco earthquake.

The Word of God, Holy Scripture, tells the truth about the earthquake. When they asked Him, "what shall be the sign of Thy coming, and of the end of the world," Jesus answered, ". . . there shall be . . . earthquakes . . . All these are the beginning of

sorrows” (Matt. 24:3ff.). That the earthquakes with the other calamities are judgment upon a wicked world, the parallel passage in Luke 21 makes plain: “upon the earth distress of nations, with perplexity; the sea and the waves roaring; men’s hearts failing them for fear, and for looking after those things which are coming on the earth . . .” (Luke 21:25, 26).

This makes the earthquake far more awful than will be allowed by even the grimmest of reports by the media. It was the voice of the angry God, punishing sinners in revolt against Him and cursing the earth on man’s account—the realm of the apostate kingdom. God has a lovely voice in the gospel of the death and resurrection of His Son, Jesus the Messiah. He has another voice for those who refuse to hear Him in the gospel and law of Holy Scripture. This other voice is terrible and terrifying.

They will hear this other voice again.¹

This earthquake was caused by movement in the San Andreas Fault, measured accurately by seismometers found in numerous locations along the entire west coast of the U.S. What was not acknowledged far and wide is the fact that God shook the earth at that particular location to accomplish His purpose. There was also no great repentance and turning at the sight of the devastation. Instead, news reports focused on scientific explanations and the human suffering that resulted. This comes as no surprise, for we know that the attitude of the world grows more and more opposed to God and His revelation. We read in Revelation 16:11, “And (they) blasphemed the God of heaven because of their pain and their sores, and repented not of their deeds.” The church, however, sees this earthquake as it sees all earthquakes in light of the Bible, as the seals being opened by King of the Church as he returns.

Earthquakes have a prominent place in the word of God. In fact, the word earthquake itself occurs in the KJV 19 times in addition to various references to the earth shaking or having been shaken. A number of specific earthquakes are referenced in the Scriptures. The most well-known of the Old Testament earthquakes was the one that occurred during the reign of Uzziah. Another notable time the ground shook was during Elijah’s time in the wilderness. Most importantly, God sent an earthquake when Jesus died, and He sent another when Christ arose from the dead. Of the nineteen times earthquake is found in the Bible, twelve of those references are in direct connection with the final judgment and return of Jesus Christ. This stands out. As we live in the end times, we should observe the things that happen in the natural world, for they are given to us as a revelation of things that must surely come to pass. Clearly earthquakes are not some random event of nature, but they are a display of an almighty God who will use his creation to punish the wicked and preserve his church. What a comfort when we observe them, knowing God is sovereign and our Lord returns quickly.



8th Grade Student Writings:

God’s Magnificent Atmosphere

By Jayden Bylsma

The atmosphere of Earth, which is a layer of protective gases around our planet, protects us from harmful sun rays, helps heat the surface of the earth, and even contains the air particles

¹ Engelsma, David J. “The Beginning of Birth-Pangs.” *Standard Bearer* 1 Nov 89: 53-54. Print.

we need to survive. When ultraviolet rays, or harmful rays from the sun that can cause skin cancer and other problems reach the atmosphere, they are blocked by a special layer of gas called the ozone layer. This layer was specifically designed by God in order to absorb these harmful rays, and if God had not created ozone, life on Earth would be impossible. In addition to protecting us from harmful sun rays, the atmosphere also helps heat and regulate the daily temperatures on Earth. When sunlight comes to the atmosphere, the length of the rays allows them to pass right through it, allowing them to hit the earth. If Earth's surface is cool, the rays will heat it, but if it is already warm the sunlight will reradiate back into the atmosphere. When these rays are reflected back, their wavelengths are changed, so they are now trapped in the atmosphere by certain gases, and in this way the atmosphere is heated. The gases that trap redirected rays of sunlight, which are called greenhouse gases, also help keep stable temperatures on Earth by not letting too much heat enter or escape from the surface of the earth so that we are not frozen or fried. Furthermore, our wonderful atmosphere also allows us to survive by regulating the amount of oxygen in the air, which is the gas that we breathe into our lungs to run our bodies. The atmosphere is formed of about 78% nitrogen, 21% oxygen, and 1% other gases, so surprisingly oxygen is not even the most prevalent gas in the atmosphere. This is because oxygen is extremely flammable, so if the atmosphere was formed of pure oxygen, every time you lit a match for your campfire you would cause a massive explosion. This is why God has made the atmosphere mostly nitrogen as this gas regulates the amount of oxygen in the air and how spread apart it is. These are just a few examples of how the atmosphere supports life on Earth, for if God had not fashioned this wonderful work in His vast creation, life on this planet would be very different and close to impossible, so we must recognize this and praise our Almighty King for it.

The Relationships in an Ecosystem

By Calvin Huizinga

God has created ecosystems in order to have all the organisms of His creation work together. Ecosystems are limited areas where living and nonliving things interact with each other. Habitats are where the organisms live, and they supply everything the organisms need. All of the organisms in the ecosystems have a specific role to play which is called a niche. The two major factors to ecosystems are abiotic, all non-living factors, and biotic, all living factors. There are five major abiotic factors: light, temperature, water, soil, and wind. These factors all help the biotic community which is made up of all the living organisms in the ecosystems. God created the abiotic and biotic factors to work together so that they have successful relationships. Other cycles that make the ecosystems successful are the water cycle, the carbon and oxygen cycle, and the nitrogen cycle.

If God created organisms that didn't work together, there would be chaos in the ecosystems, and the community would be destroyed. Without the abiotic factors, the biotic factors would never survive and vice versa. Also, the same is true for the water, nitrogen, and carbon and oxygen cycles. These cycles provide the organisms with air to breathe, food to eat, and water to drink. Finally, as humans, we would also suffer incredibly if there wasn't harmony in God's creation. Nothing would survive without even one of the factors. God has truly made a wonderful creation, so that everything works together for our good and for the glory and honor of God.

God's Providential Care in the Ozone Layer

By David Langerak

Located in the stratosphere, the ozone layer was created by God for the purpose of protecting life on earth. Ozone is made up of three oxygen atoms that have bonded together to form triatomic oxygen or ozone. Though this gas is harmful for us to breathe in, we can't live without it. This layer of ozone has the purpose of protecting the earth from UV-B light. The UV-B light hits the ozone layer and is absorbed. The light is then converted from light energy to thermal or heat energy. In this way the harmful UV-B light is stopped from traveling to earth and causing damage to the plants and animals on earth. In all this we see God's care for creation. If He had not created this layer, all plants and animals would be a mess of mutations. The very sun that provides all the energy for life on earth would kill everything. Earth would not be livable. Many men look at this with no faith and come to the conclusion that all things more or less just appeared, But the Christian looks at this and sees it as more evidence that there is an intelligent and caring God that created all things.

The Marvels Beneath the Surface

By Emma Bosveld

Many scientists nowadays try to deny God's divine involvement with Earth's tectonic plates; however, we are assured that they were indeed created by God during Noah's Flood. Continental Drift Theory, proposed by Alfred Wegner, says that Earth was a supercontinent named Pangaea three hundred million years ago and that the continents slowly drifted apart from each other, driven by sea-floor spreading, over millions of years. This evolutionary theory proposes that the continents are still drifting away today at the speed of up to fifty millimeters per year. We, of course, do not agree with this theory and instead turn to the Word of God for our answers. In Genesis 7:11, we read that the fountains of the great deep were broken up. From this, we can presume that this is how our tectonic plates were formed. When the water of the Flood covered the Earth, it came from above and below. There were most likely great stores of water under the Earth which God caused to erupt. The forceful ejection of this water splintered and fractured the crust, causing oceanic and continental plates to form. God's revelation of Himself is seen most primarily in His Gospel, but also in creation all around you. To deny the sovereignty of God over His own creation is a most heinous sin, and we should be careful of committing such a sin by ignoring the shaping and modeling of our own planet.

The Flood and its Effect on Earth

By Abbie VandenBerg

The Flood changed the Earth in many ways unimaginable to men; however, some ways can be clearly seen. The firmament was broken up, and the water that was stored in it was now on earth. Next, the Earth became centered around fire instead of water. The weather system also changed drastically. Instead of the dynamic weather system we see today, the pre-flood world had stable and predictable weather. In addition to this, at the time of the Flood, the Earth may have been tilted on its axis. Immediately following the Flood, volcanic activity would have skyrocketed and been more violent and explosive than volcanic eruptions before the Flood, or after the initial aftermath. Finally, the fountains of the deep were broken up, and this greatly changed the floor of the ocean. The Flood was an important factor in creating the world we see today, and without it our world would be a completely different place. God shows

His wonderful handiwork even in the destructive Flood. Many more changes occurred, but these are some of the few we know about.

The Might and Power of our God Seen Through Cells

By Caitlin Brands

The intricacies of every part of a cell are inconceivable, yet our God created them and perfected every detail of all tiny cells. Cells, the building blocks of life, are so complex and small that an average human body contains sixty trillion. Every living thing on this planet is made from cells, and the only reason they can perform any function is due to cells. There are many parts of a cell, all of which have separate roles. Some of these roles include the mitochondria breaking down the sugars, the endoplasmic reticulum connecting the membrane to nucleus, the ribosomes building proteins, and the lysosomes attacking viruses and bacteria. These are only a few of the cell's many jobs, but without every single one the cells couldn't work. Every part of a cell is so complex, but the way that they are arranged into tissues and those into organs and all together they make up a human body is even more complex. How great a God is our God to have created this amazing thing which is a cell. He spoke, and it was done. Evolutionists say that it all began with a big bang; they say that all life came from that. How could something which was "an accident" create such beautiful and intricate life? It couldn't. The only thing or being that could do this is our God.

The Atmosphere in Relation to God's Creation

By Stefan Rau

The atmosphere is a vital part of how the earth can support life. Made of five layers, the atmosphere is a layer of gases that surrounds and protects the earth. These five layers consist of the troposphere, the stratosphere, the mesosphere, the thermosphere, and the exosphere. Of these layers, the troposphere is where the weather happens, the mesosphere is where most meteors burn up, and the thermosphere is where some of the bad radiation from the sun is burned up. There is also a zone made of ozone high in the stratosphere that is called the ozone layer. This layer converts ultraviolet rays from the sun into heat energy. Also, the ionosphere, part of the thermosphere, stops harmful sun and space rays, and it reflects radio waves from the earth. The atmosphere is heated by convection, the vertical movement of warmed air molecules into cooler areas of the atmosphere; this is also why the temperature on earth is not at a constant temperature. But, these air molecules must be warmed by something in order for this to happen; it is warmed by the radiation of the sun's heat off of the earth's surface.

Through the atmosphere, we can see the revelation of God in His Creation. First, it proves that God did indeed create everything to be perfect. He created it to support life on earth; the heat from the sun gives plants the ability to do photosynthesis while the layers in the atmosphere filter out the bad ultraviolet rays. Also, we see how the atmosphere can burn up meteorites that would otherwise hit the earth and most likely cause damage to the earth. Through all this, we can clearly see the handiwork of God and how He directs everything in the creation to be perfect for life. Without the atmosphere, the earth would be just like most other planets, unlivable and a dry crust; all things that once were there would be dead because of the sun's ultraviolet rays. This is a clear sign of God's perfection and divinity in creating a planet that could support life.



Paige Beute

Congratulations,



Emma Bosveld



Caitlin Brands



Jayden Bylsma



James Cleveland



Michael Cleveland



Erin Courtney



Mona DeMeester



Avery DeVries



Calvin Huizinga



Clair Kalsbeek



Liam Kalsbeek



Ethan Klamer

Class of 2021!



Nicholas Kleyn



David Langerak



Eloise Langerak



Zachary Langerak



Myles Miersma



Nicholas Oosterhouse



Evelyn Price



Stefan Rau



Chad Stoel



Abigail VandenBerg



Wesley VanDenTop



Alex VanOostenbrugge



Dirk VanUffelen

SUPPLY LISTS

Kindergarten

| | |
|-------------------|--------------------------------|
| Backpack | Pillow |
| Folder w/ pockets | Gym shoes - velcro style |
| Scissors | 2-3 large glue sticks |
| Crayons (24) | Eraser |
| Pencil box/holder | Colored Pencils (optional) |
| Paint shirt | Fine tip dry erase markers (4) |

*Please label all items
*We provide "fat" Tri-Write pencils



1st Grade

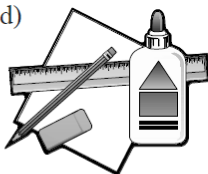
| | |
|--------------------------------------|---------------------|
| KJV Bible (2 nd semester) | Scissors |
| Pencil box | Folder (2 pocket) |
| 12 pencils | Paint shirt |
| 1 large eraser | Gym shoes (labeled) |
| Washable markers | Colored Pencils |
| 16-24 crayons | 2 glue sticks |

2nd Grade

| | |
|-------------------------------------|---------------------------------|
| KJV Bible – large print if possible | |
| Pencil box | Gym shoes (labeled) |
| 12 Pencils (#2) | Paint shirt (labeled with name) |
| 2 large erasers | 2 solid glue sticks |
| 16-24 crayons | Scissors |
| Colored pencils | Old sock for whiteboards |
| Washable markers | (2) 2-pocket folders |
| 2 Spiral notebooks | |

3rd Grade

| | |
|----------------------------------|-----------------------|
| KJV Bible | 12 pencils |
| Glue stick | 2 large erasers |
| Colored pencils | Scissors |
| Washable Markers | Gym shoes |
| Crayons (16-24) | Wide-ruled paper |
| Pencil box | Paint Shirt (labeled) |
| (3) 2-pocket folders | |
| 2 red pens | |
| 1 spiral notebook | |
| 3 (100 ct) packages sticky notes | |
| Old sock for whiteboards | |



4th Grade

| | |
|----------------------|-----------------------------|
| KJV Bible | Notebook paper |
| Pencils/Erasers | Scissors |
| Gym shoes (labeled) | 3-ring binder |
| 2 Red pens | Binder dividers with 5 tabs |
| Colored pencils | Glue Stick or Elmer's Glue |
| Ruler w/ inches & cm | |



5th Grade

| | |
|-----------------------------|----------------|
| KJV Bible | Pencils/Eraser |
| Crayons | Scissors |
| Pencil sharpener | Notebook paper |
| 3-ring binder | Gym Shoes |
| Glue stick or rubber cement | |
| Binder dividers with 5 tabs | |

6th Grade

| | |
|------------------------|----------------------------|
| KJV Bible | |
| Psalter | 3 ring binder w/ 6 folders |
| Notebook paper | Pencils |
| Gym shoes (labeled) | Scissors (good) |
| Eraser | Colored pencils |
| Pens | Ruler |
| Highlighter | Black felt tip pen |
| 1 - 5 subject notebook | Dry erase marker |
| Basic calculator | Pencil Sharpener |
| Protractor (3.75 inch) | Glue or rubber cement |

** All 6th-8th grade students will be issued a free assignment book



7th & 8th Grades

KJV Bible w/ references, concordance, and maps
Blue/black pens
Several red pens
Colored pencils
Pencils
Scissors
Something in which to carry above items
Notebook paper
Binder w/ folders
5 subject notebook
Ruler
Protractor & compass
Scientific calculator - TI-30XIIS (available at school for \$14)
Gym clothes – labeled
Gym Shoes
Single subject notebook (8th only)

PARENTS:

Please mark your child's items with his/her name, especially clothing items.